RAMADAN & PUBLIC EDUCATION: How Teachers Can Meet the Needs of Muslim Students during COVID-19 and Beyond

What are practices and traditions of Ramadan? What is the experience of students observing Ramadan in school and at home? How is COVID-19 affecting Muslim families and communities? View this free webinar by Anderson Al Wazni, MSW, about Ramadan and how teachers can best support Muslim students during the holy month.

To access the webinar on YouTube, click here.

To access the PPT via Carolina K-12's Database of K-12 Resources, click here.

Anderson Al Wazni received her bachelor's degrees in Religious Studies and Interdisciplinary Studies at N.C. State University. She received her Master's in Social Work from Smith College in 2014 where she completed a thesis on Muslim women and feminist identity. Following graduation, Anderson has published, given public talks, and run CEU seminars in the area of Islamophobia, trauma, and women's identities. Anderson is currently pursuing research in the area of environmental justice as a doctoral student in the social work program at UNC-Chapel Hill, with a particular focus on the human impacts of climate change and its disproportionate impact on womenwhich results in preventable poor health outcomes, poverty, conflict and displacement.

For more K-12 resources about the Middle East and Islam, please visit UNC Center for Middle East and Islamic Studies: mideast.unc.edu

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