

Human Scavenger Hunt

Overview

Students learn new things about each other in an interactive game. This game can also be used as a way to practice classroom behavior expectations, warm-up into a lesson, or review tested material.

Grades

Any

Activity Type

Whole class

Materials

Human Scavenger Hunt Questions, attached

Duration

20 minutes

Procedure

1. Tell students that they are going to play a fun game that will allow them to learn something new about each other. Explain that since they will be up and moving around at the same time, they should be careful and move safely about the room. Also explain that since part of this game is learning new things about one another, they should be willing to talk to any and everyone in the room, and not just gravitate towards people they know well.
2. Explain that using the sheet given to each of them, they should find someone in this room who a statement on the sheet is true for. (An example of the Human Scavenger Hunt is attached, but teachers are encouraged to change the questions and tailor them to things appropriate to your student's ages and interests.) In the first blank, they should write the person's name who can provide the requested information. In the second blank, they'll need to get some details from that person. Students should not use the same person more than once (unless you have a very small group), and students should say "thank you," "nice to meet you," or some other polite comment after speaking to someone. The first person who gets their entire sheet filled out and follows class expectations while playing wins a prize (optional). Allow students to ask questions, and then tell them to begin.
3. It is the teacher's choice when to stop the activity. If you are playing for a prize, you may want to tell the first student who finishes to let you know privately, this way the game

can continue a bit longer if you choose. Once most students finish, it is advised to stop the game.

4. After finishing, first debrief student behavior by asking: “What did you do well with while playing that game?” (you are looking for answers such as “We all participated,” “We were respectful,” “We didn’t bump into each other,” etc.) Also offer positive reinforcement by sharing with students what you liked about the way they participated.
5. Finally, allow students to share the things they learned about each other, by asking them to report on each question from the scavenger hunt. For example, ask: “Who found someone who shared their favorite TV show with you?” Students will respond with the person’s name they spoke to and what they said their favorite show is.

Variations

- Create a sheet full of questions from a particular lesson or unit that you want students to review. See the attached example on the Constitution. Have students participate in the same way but share content knowledge rather than personal information. Once students are finished, go over the correct answers by allow students to report what they learned and who they learned it from.
- Create a brief scavenger hunt with 3-5 questions based on a particular topic or theme your lesson will deal with. Use this activity at the beginning of class as a way to warm students up to the content you will be covering.

Human Scavenger Hunt

Directions: Find someone in this room who a statement below is true for. In the first blank, you'll write that person's name. In the second blank, you'll need to get some details from that person. You can not use the same person more than once, and you must say "thank you," "nice to meet you," or a different polite comment after you have spoken. The first person who gets their entire sheet filled out and follows class expectations while playing wins a prize. Good luck!

Find someone who...

1...has a favorite TV show _____ (their name)

What is the show? _____ (summarize their answer)

2...has a younger brother or sister who gets on their nerves _____

Have them describe such a time _____

3...has a favorite food _____

What is it? _____

4...can tell you a joke _____

What is it? _____

5...has a favorite college _____

What is it? _____

6...has traveled out of the country _____

Where did they go? _____

7...can tell you who NC's two US Senators are _____

Who are the Senators? _____

8...will sing part of a song *with* you _____

What song did you sing together? _____

9...has read a good book lately _____

What was the book? _____

10...did something mischievous when younger _____

What did they do? _____

US Constitution Human Scavenger Hunt

Directions: Find someone in this room who can help you with the answer to one of the following statements. In the first blank, you'll write that person's name. In the second blank, you'll write the answer they provided. You can not use the same person more than once, and you must say "thank you" or another polite comment after you have spoken. The first person who gets their entire sheet filled out correctly and follows class expectations while playing wins a prize. Good luck!

Find someone who...

1...can tell you the three branches of government _____ (their name)
What are they? _____ (summarize their answer)

2...knows what a filibuster is _____
What is it? _____

3...can explain the differences/similarities between the Senate & House of Representatives _____
Explain: _____

4...can list the roles of the President _____
What are they? _____

5...can explain the debate between Federalists and Anti-Federalists _____
What was it? _____

6...can explain what habeas corpus is _____
What is it? _____

7...can tell you who NC's two US Senators are _____
Who are the Senators? _____

8...knows the purpose of Articles I, II, and III of the US Constitution _____
What is each article's purpose? _____

9...can explain the process by which the Constitution may be changed _____
How? _____

10...can explain why the Bill of Rights is important _____
Explain: _____
