



Alignment to NC Standard Course of Study

Remarkable Journey is unique in that it offers a global perspective on the history and cultural diversity of India, while focusing on the experience of Asian Indian immigrants and their contributions to the state of North Carolina. The various activities included in this guide can thus be utilized and modified for grades 6-9.

Essential Standards for 6th Grade Social Studies

- **6.G.1.1** Explain how the physical features and human characteristics of a place influenced the development of civilizations, societies and regions (e.g., location near rivers and natural barriers, trading practices and spread of culture).
- **6.G.1.3** Compare distinguishing characteristics of various world regions
- **6.G.2.1** Use maps, charts, graphs, geographic data and available technology tools to draw conclusions about the emergence, expansion and decline of civilizations, societies and regions
- **6.C.1.1** Analyze how cultural expressions reflected the values of civilizations, societies and regions (e.g., oral traditions, art, dance, music, literature, and architecture).
- **6.C.1.2** Explain how religion transformed various societies, civilizations and regions (e.g., beliefs, practices and spread of Buddhism, Christianity, Confucianism, Hinduism, Islam and Judaism).

Essential Standards for 7th Grade Social Studies

- **7.H.2.1** Analyze the effects of social, economic, military and political conflict among nations, regions, and groups
- **7.G.1.2** Explain how demographic trends (e.g. population growth and decline, push/pull factors and urbanization) lead to conflict, negotiation, and compromise in modern societies and regions.
- **7.G.1.3** Explain how natural disasters (e.g. flooding, earthquakes, monsoons and tsunamis), preservation efforts and human modification of the environment (e.g. recycling, planting trees, deforestation, pollution, irrigation systems and climate change) affect modern societies and regions.
- **7.G.2.2** Use maps, charts, graphs, geographic data and available technology tools (i.e. GPS and GIS software) to interpret and draw conclusions about social, economic, and environmental issues in modern societies and regions.
- **7.C.1.1** Explain how culture unites and divides modern societies and regions (e.g. enslavement of various peoples, caste system, religious conflict and Social Darwinism).
- **7.C.1.2** Explain how cultural expressions (e.g. art, literature, architecture and music) influence modern society.

Essential Standards for 8th Grade Social Studies

- **8.H.3.1** Explain how migration and immigration contributed to the development of North Carolina and the United States from colonization to contemporary times
- **8.H.3.3** Explain how individuals and groups have influenced economic, political and social change in North Carolina and the United States

- **8.G.1.1** Explain how location and place have presented opportunities and challenges for the movement of people, goods, and ideas in North Carolina and the United States.
- **8.G.1.3** Explain how human and environmental interaction affected quality of life and settlement patterns in North Carolina and the United States
- **8.C&G.1.1** Summarize democratic ideals expressed in local, state, and national government
- **8.C.1.1** Explain how influences from Africa, Europe, and the Americas impacted North Carolina and the United States (e.g. Columbian Exchange, slavery and the decline of the American Indian populations).
8.C.1.2 Summarize the origin of beliefs, practices, and traditions that represent various groups within North Carolina and the United States (e.g. Moravians, Scots-Irish, Highland Scots, Latinos, Hmong, Africans, and American Indians)
- **8.C.1.3** Summarize the contributions of particular groups to the development of North Carolina and the United States (e.g. women, religious groups, and ethnic sectors such as American Indians, African Americans, and European immigrants).

Essential Standards for World History

- **WH.H.1.2** Use Historical Comprehension to: 3. Analyze data in historical maps. 4. Analyze visual, literary and musical sources.
- **WH.H.8.4** Analyze scientific, technological and medical innovations of postwar decades in terms of their impact on systems of production, global trade and standards of living
- **WH.H.8.6** Explain how liberal democracy, private enterprise and human rights movements have reshaped political, economic and social life in Africa, Asia, Latin America, Europe, the Soviet Union and the United States